

## DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA



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## COURSE OF STUDY Philosophy (L5) ACADEMIC YEAR 2023-24 ACADEMIC SUBJECT German Language Workshop

General information	
Year of the course	I
Academic calendar (starting	second semester (26.02.2024 – 15.05.2024)
and ending date)	
Credits (CFU/ETCS):	3
SSD	L-LIN/14
Language	German / Italian
Mode of attendance	Attendance at the labs is mandatory. Students/students who, for proven
	reasons, have not been able to attend at least 2/3 of the scheduled
	number of laboratory hours must agree with the teacher in charge on the
	arrangements for the assessment test.

Professor/ Lecturer	
Name and Surname	Lorella Bosco
	CEL: to be appointed
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Telephone	0805714044
Department and address	Bari, Palazzo Ateneo, P.za Umberto I
Virtual room	https://www.uniba.it/it/docenti/bosco-carmela-lorella-ausilia
	Teams Virtual Room: German Language Workshop: jmoru1n
Office Hours (and modalities:	Wednesday, 10-12 (teachers's office)
e.g., by appointment, on line,	
etc.)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		30	45
CFU/ETCS			
3			

<b>Learning Objectives</b>	Development and improvement of the students' language skills in
	German (reading, writing, speaking and listening).
Course prerequisites	Good basic linguistic and cultural knowledge consistent with secondary



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school syllabuses. Mastery of written and spoken Italian. No previous knowledge of German is required.

Teaching strategies	workshops, working groups, cooperative learning
Expected learning outcomes in	worming groups, cooperative rearraing
terms of	
Knowledge and understanding	Knowledge and understanding - the student will be expected to have
on:	developed a knowledge and understanding of vocabulary, phonology and
	grammatical structures appropriate to the level of his/her course.
Applying knowledge and	Applying knowledge and understanding - the student will be expected to
understanding on:	apply his/her knowledge and understanding so as to be able to
	communicate effectively in German in a range of situations consistent
	with the level of his/her course.
Soft skills	Making informed judgments and choices: the student will be expected to
	make informed judgements and choices about the appropriateness of
	language to context.
	Communicating knowledge and understanding: the student will be
	expected to be able to respond to oral and written questions and to
	express opinions, both orally and in writing, on a range of subjects.
	Ability to continue learning: the student will be expected to demonstrate
	an ability to continue to develop his/her language skills outside the
	classroom by applying the acquired learning strategies when engaging
	with spoken or written German.
Syllabus	
Content knowledge	Students are divided into two groups according to level (beginners;
	advanced) as defined by a preliminary language assessment test. The
	courses consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar,
	vocabulary and phonology, analysis of spoken and written discourse
	(dialogues, films, television programmes, texts, etc.), the production of
	written and oral communications of various types and the development
	of self-study skills
	,
Texts and readings	Dreyer, H. / Schmitt, R.: Grammatica tedesca con esercizi, München 2001.
	Dizionario tedesco-italiano / italiano tedesco (Sansoni,
	Garzanti, Zanichelli, Pons, Paravia)
	Böhmer, Maria: liberalmente – letteralmente – sinngemäß. Testi ed esercizi per
	la traduzione dal e al tedesco, Bulzoni, Roma 2009.
	la traduzione dai e ai tedesco, Bulzoni, Roma 2007.
Notes, additional materials	
Repository	The course materials will be available on the teacher's homepage (under: Didattica) e
	in the Teams class "Laboratorio di Lingua tedesca triennale" (access code: jmoru1n)
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Assessment	
Assessment methods	Written and / or oral testing during and at the end of the course.
Assessment criteria	In order to evaluate the student's progress, account will be taken (in
	accordance with the level of the course) of the extent to which he/she
	has acquired and/or consolidated his/her knowledge and understanding
	of German grammar, phonology and vocabulary. The student's ability to



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	communicate in both oral and written German will also be evaluated.
	Knowledge and understanding – the student will be expected to have developed a knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his/her course.
	Applying knowledge and understanding – the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in German in a range of situations consistent with the level of his/her course.
	Making informed judgements and choices - the student will be expected to make informed judgements and choices about the appropriateness of the language used to the context.
	Communicating knowledge and understanding - the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects.
	Capacities to continue learning - the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written German.
Final exam and grading criteria	Attendance record, submission and quality of course assignments, performance in final written and/or oral exams.
Further information	periorialiste in man without with or other entaint.
	The German Language Workshops are taught by a native speaker language teacher. Students are divided into two levels (beginners; preintermediate) in accordance with their knowledge of the language. Before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin. Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course. Students in possession of a "non-attending student certificate" will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform. The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3. Students must register for the exam using the Esse3 system.